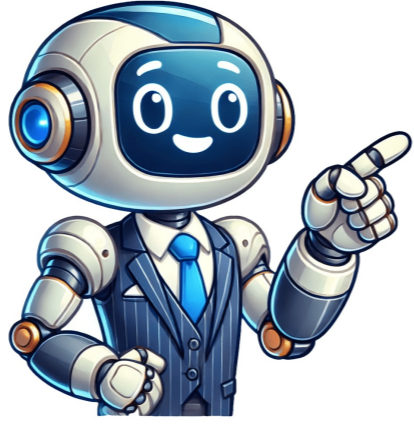


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Below are some practice review questions grouped by topic to help you prepare for your biology/living environment regents. The answers are bolded to make studying easier. If you're confused about any of the material, be sure to ask your teacher for clarification. Biology/Living Environment Topics: \* Active and Passive Transport \* Aerobic Respiration \* Biological Experiments \* Cell Organelles \* Chromosomes and Genes \* Darwin (natural selection) \* DNA (replication and mutations) \* DNA (structure) \* Endocrine System \* Energy Relationships \* Enzymes \* Evolution (overview) \* Evolution (evidence of) \* Evolution (varying effects of) \* Female Reproduction System \* Fertilization \* Genetics (history of) \* Genetics (mutations) \* Genetics (advances/technology) \* Genetics (environmental causes) \* Human Impacts (environment) \* Metabolism \* Niches \* Nutritional Relationships \* Photosynthesis \* Proteins \* Protein Synthesis (RNA) \* Sex Linkage \* Succession \* White Blood Cells You can use these questions as is or edit them to suit your class. Your dashboard will track each student's mastery of each skill. \*\*Practice Questions:\*\* 1. Producers are generally found at the beginning of a food chain. Which statement best explains why this is true? \* A) Consumers are always more complex organisms than producers. \* B) Producers do not rely on other organisms for food. \* C) There are always more consumers than producers in food chains. \* D) Producers are usually smaller in size than consumers. 2. A lion cub resembles its parents because it inherits genes that produce: \* A) enzymes identical to some of the enzymes found in each parent \* B) DNA identical to all of the DNA found in both parents \* C) proteins identical to all of the proteins found in both parents \* D) ATP identical to some of the ATP found in each parent 3. If body temperature is too high, some blood vessels increase in size and sweat glands will excrete sweat, resulting in a lower body temperature. These changes are an example of: 4. A farmer grows beans that he sells to local markets. Over a period of 40 years , the farmer has identified the plants that produced the most beans and only used those beans to produce new plants. This procedure is part of the process of: Note: The above text is a paraphrased version of the original text, keeping the same language and structure. Assessments and Practice for 9th Grade Biology Exams Review practice questions to prepare for exams in various biology topics.

Living environment regents questions quizz. Living environment regents with answers. Living environment regents topics. Living environment regents review. Living environment regents practice quizz.